

Training for the Not-Yet: Protocols in the Making

May 19, 2020

Resources shared in the chat

Adelita Husni-Bey Resources

Ruth Wilson Gilmore on Covid-19, Decarceration, and Abolition

<https://www.haymarketbooks.org/blogs/128-ruth-wilson-gilmore-on-covid-19-decarceration-and-abolition>

Dispossession: the performative in the political, Judith Butler and Athena Anastasiou, Polity, 2013.

https://monoskop.org/images/1/1f/Dispossession_The_Performative_in_the_Political.pdf

Audre Lorde, *Uses of the Erotic: the erotic as power*, 4th Berkshire Conference, Mount Holyoke, 1978

<https://www.youtube.com/watch?v=aWmq9gw4Rq0>



Sandra Lange Resources

Ahsan, H. (2017), *Shy radicals, Anti Systemic Politics of the Militant Introvert*, Bookworks, UK.

Hamraie, A., & Fritsch, K. (2019), *Crip Technoscience Manifesto*. *Catalyst: Feminism, Theory, Technoscience*, 5(1), 1-34.

Barbarin, I. (2020), *White Fragility Makes Calls for True Disability Inclusion Ring Hollow*, <https://crutchesandspice.com>

Jung, K.E. (2002), *Chronic Illness and Educational Equity: The Politics of Visibility*, *NWSA Journal*, 14 (3), 178-200.

Kafai, S. (2018), *Lessons of Self-Preservation and Survival: Crippling Teaching*, <https://www.queerfutures.com>

Papalia, C. (2015), Open Access: Conceptual Framework, <https://carmenpapalia.com>

Siebers, T. (2008), Disability Theory, The University of Michigan Press, Ann Arbor.

Siebers, T. (2015). Disability and the Theory of Complex Embodiment — For Identity Politics in a New Register.

Sontag, S., (1978), Illness as metaphor. & Farrar, Straus, and Giroux, New York



Other resources shared by event participants:

Accessible teaching in the time of Covid-19 by Aimi Hamraei

<https://www.mapping-access.com/blog-1/2020/3/10/accessible-teaching-in-the-time-of-covid-19>



